

**Workgroup 4: Intervention Addressing Family Risk Factors  
(Judy Carta & Megan Bair-Merritt Co-Leads)**

<b>Person</b>	<b>Affiliation/Discipline</b>	<b>Summary of Contribution to the Network</b>
<b>Emily Feinberg</b>	Boston Medical Center – Pediatrics	Developing and testing interventions addressing maternal depression to improve child outcomes
<b>Jenny Radesky</b>	Boston Medical Center – Pediatrics	Ubiquity of mobile devices in family life and impact on the Word Gap in high risk families.
<b>Kathleen Baggett</b>	Univ. of Kansas –Clinical & Counseling Psychology	Perinatal interventions facilitating responsive caregiving for disadvantaged cultural minority populations via web-based and remote coaching.
<b>Kim Noble</b>	Columbia Univ.- Peds. & Dev. Cog. Neuroscience	SES disparities in neurocognitive development, emphasizing reading and language development
<b>Lisa Knoche</b>	University of Nebraska	Intervention and prevention to support school readiness in at-risk children
<b>Lynne Vernon Feagans</b>	Univ. of North Carolina – Psycholing. & Education	Children at risk and children in rural poverty, and language intervention with fathers
<b>Naomi Rahn</b>	West Virginia University – Special Education	Interventions for language, literacy and personnel preparation; Focus on low SES
<b>Natasha Cabrera</b>	Univ. of Maryland – Human Development	Father involvement and child development; Early influences on school readiness
<b>Rachel Cohen</b>	Univ. of Massachusetts – Early Education	Identifying and overcoming barriers to implementing language-promoting interventions
<b>Sara Johnson</b>	Johns Hopkins School of Medicine – Pediatrics	Poverty, trauma, stress, & violence impact on cog., lang., emotional, & neuroendocrine reg.